

LEARNING TAXONOMIES (COGNITIVE, AFFECTIVE & PSYCHOMOTOR)

	Cognitive Domain (Mental Activity)	Affective Domain (Character and Conscience)	Psychomotor Domain (Physical Activity)
Behaviors from simple to complex	Creating (compose, originate, design, invent)	Characterizing (revise, require, rate, avoid, resist, manage, resolve)	Originating (arrange, build, construct, initiate)
	Evaluating (judge, criticize, evaluate, appraise, recommend)	Organizing (discuss, theorize, formulate, balance, prioritize)	Adapting (alter, rearrange, vary, revise)
	Analyzing (compare, classify, rank, infer, extrapolate)	Valuing (measure proficiency, subsidize, support, debate)	Mechanizing (assemble, calibrate, fasten, measure, mend)
	Applying (organize, solve, generalize, produce)	Responding (comply, follow, commend, volunteer, acclaim, engage in)	Guided Responding (copy, trace, reproduce, react)
	Understanding (explain, infer, interpret, summarize, paraphrase)	Receiving (differentiate, accept, listen for, respond to)	Setting (begin, move, show, state)
	Remembering (recite, quote, list, define)		Perceiving (choose, identify, relate, select)

(Anderson and Kratwohl, 2001)