

Webex Training for Education

Syamsul Faizal Ahim Account Director, Education sahim@cisco.com

Optimized for the way you work

Two ways to participate, designed to suit your workstyle





Simple, modern, video-first meetings

Industry-standard way to meet, Industry-leading experiences

Cisco Webex

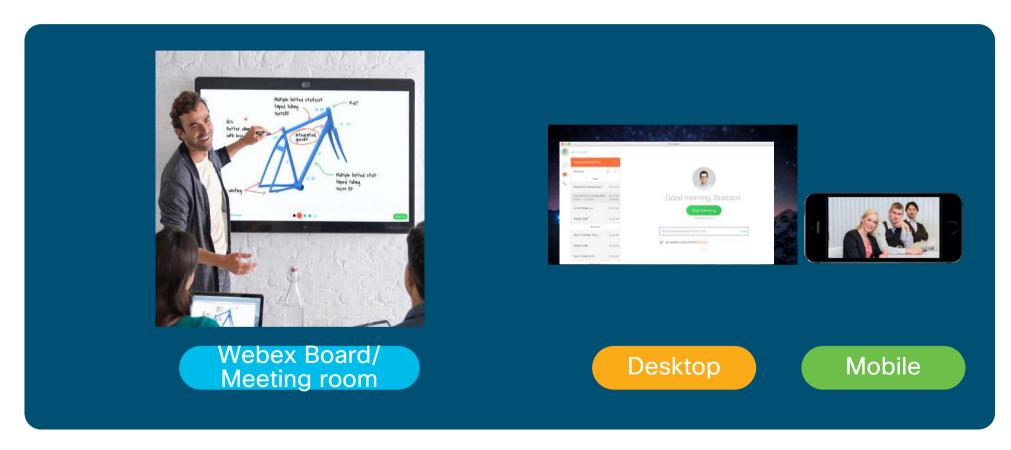
Teams



Meetings as part of a team's continuous workflow

A new evolutionary approach, reflecting how teams work together

One meeting experience No matter which device is used



Integration with 3rd Party

From your calendar

From where you learn

From your car













Enable the best meeting experience from third-party tools

1) Preliminary setup

Description of the setup process (preliminary)

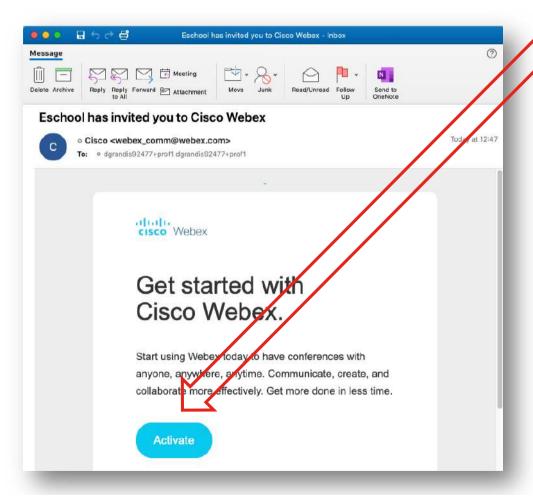
Teacher

The teacher receives the welcome email -> click to set the password and install the Webex Meetings app

<u>Student</u>

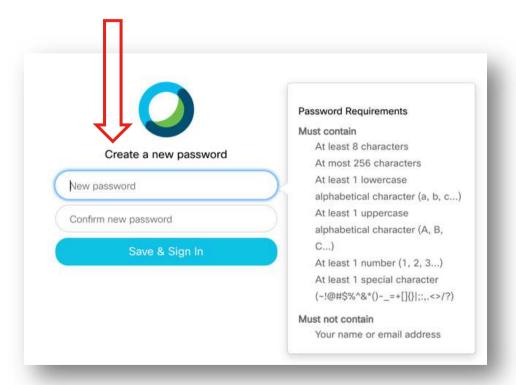
The student installs Cisco Webex Meetings on their iPad/tablet without having to create a Webex account

Setup for the teacher (1/2)

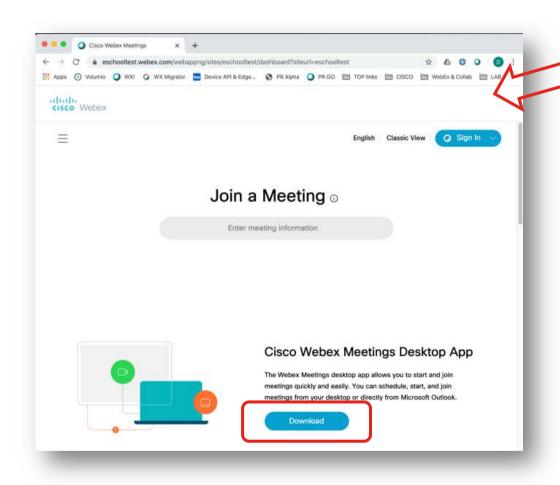


Click "activate" in the welcome email

The browser opens, allowing the teacher to enforce their password



Setup for the teacher (2/2)



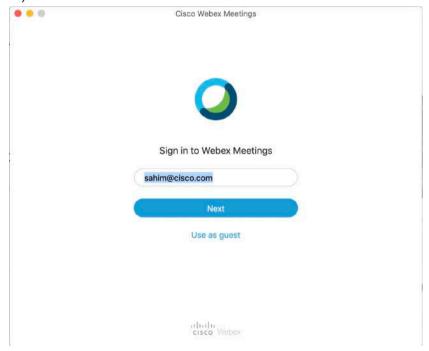
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The Webex page loads in the browser

Click "Download" to download the Webex Meetings App and install it

Teacher login

Launch the Webex Meetings app on your PC and log in using your Webex credentials (email address and password)





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Virtual lesson

The virtual lesson takes place in a virtual classroom represented by the so-called "Personal Room" or personal room of the teacher.

This room represents the physical class of the school and the Personal Room provides digital tools that allow an advanced collaboration between teacher and students. Teachers can share their PC screen, show documents, applications, and even multimedia content.

The Personal Room is run by the teacher. The teacher initiates the lesson by allowing the students to participate. The teacher can also mute or even expel one or more students and can record the lesson itself, to allow students who are absent to enjoy it later. The teacher can lock (equivalent to locking the classroom door) to prevent other students from connecting and finally, it is always the teacher who has the power to finish the lesson, closing the Personal Room.

How to use:

The professor organizes the video conference for the class using the link to Webex

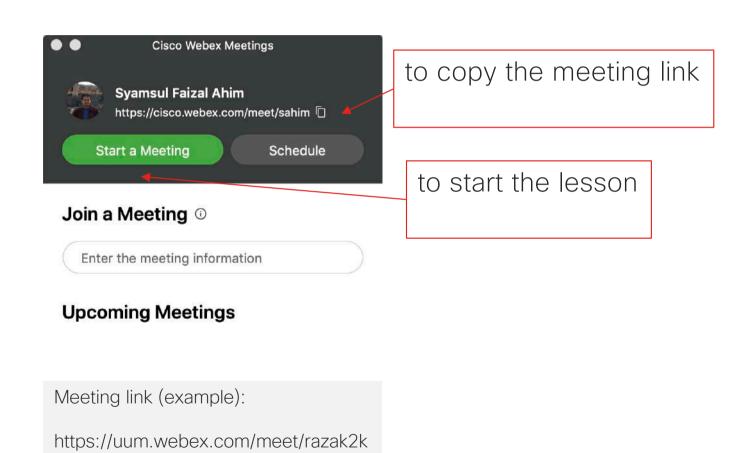
The professor copies the Webex link of his/her Personal Room from the Webex app

The professor shares the link with the class through the most appropriate tool (electronic register, email etc)

At the indicated time, the professor starts the meeting; students participate by clicking on the received link

Students who connect in advance (before the professor starts the meeting) are waiting. They are equally waiting when the professor locks the meeting.

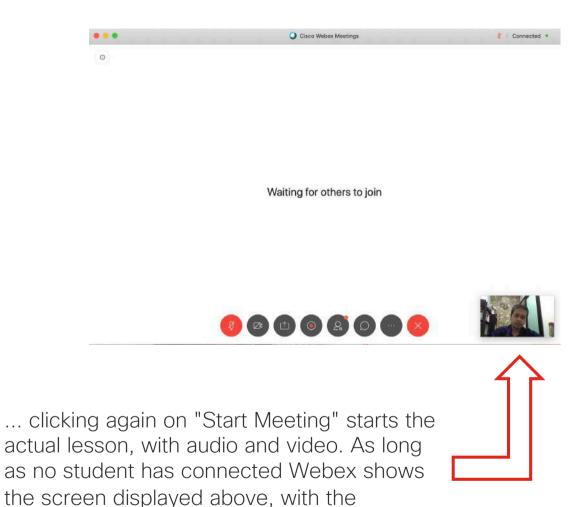
Meeting links and lesson start



Lesson in progress... (teacher side)

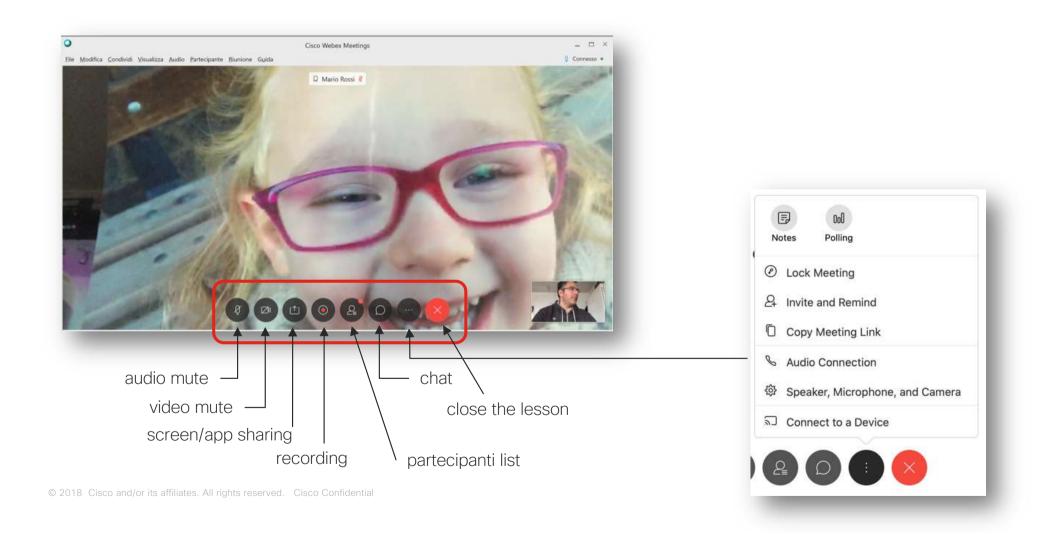
... clicking on "Start Meeting" (see slide above) starts the video preview to allow the teacher to verify that his video is ok izwan nizal



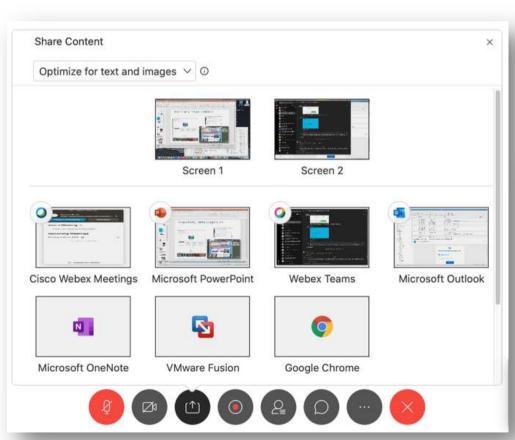


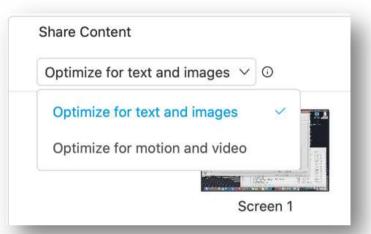
teacher's video at the bottom of the dx

Lesson features for the teacher



Screen sharing (media) or applications

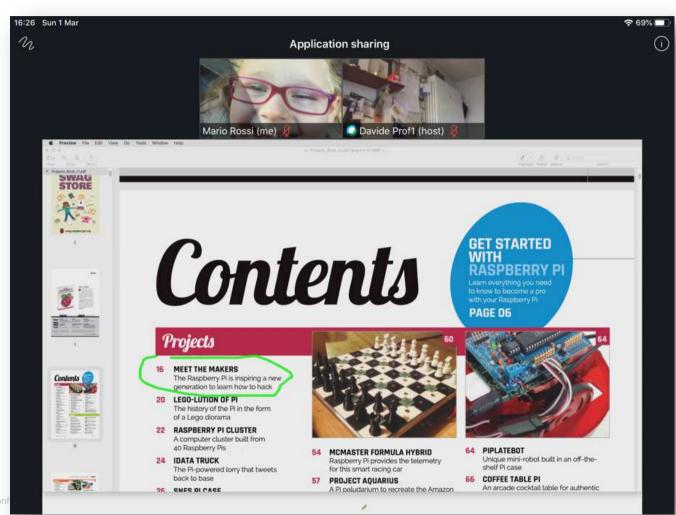






Lesson features: screen sharing with annotation

Student view:

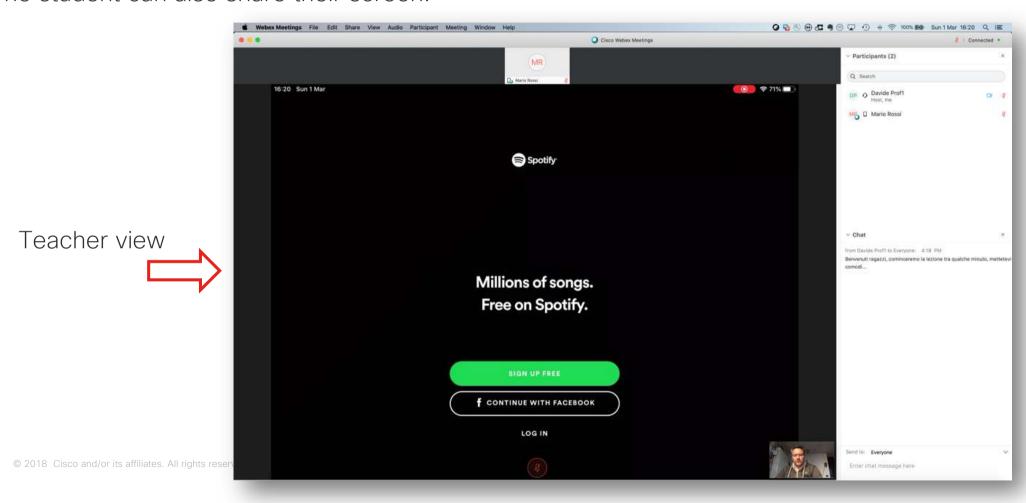


Lesson features: screen sharing with annotation

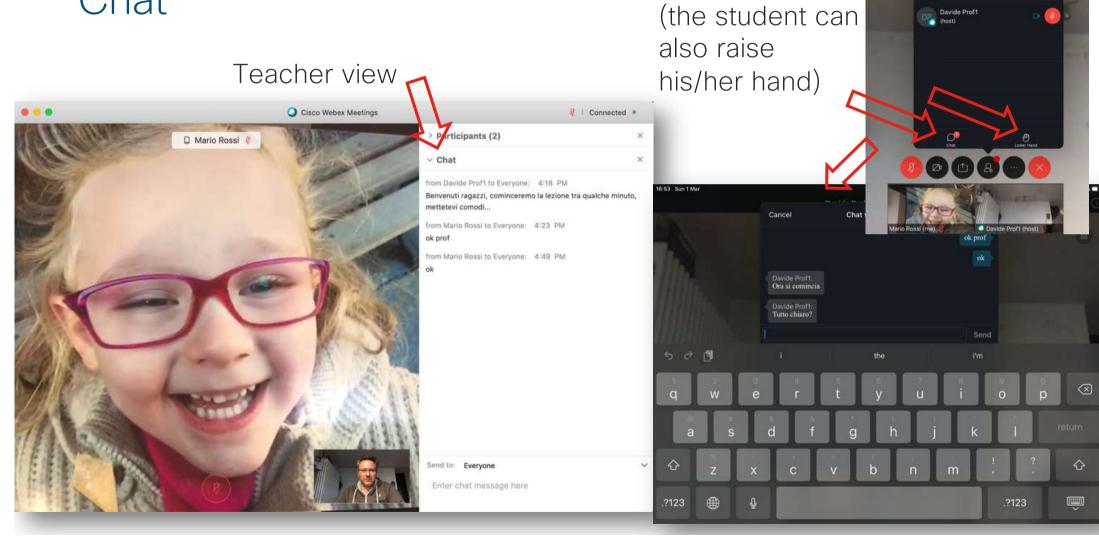
€ 67% The student can also write down Tr Ø → □ | ··· (with the permission of the teacher): 16:30 Sun 1 Mar Application sharing Annotation Request Mario Rossi is requesting to annotate the shared **GET STARTED** Approve ntents During annotation, you cannot control the shared content until you stop annotating. Mario Rossi (me) with your Raspberry Pi PAGE 06 **Projects Annotation Request** MEET THE MAKERS We sent your request to the presenter. The Raspberry Pi is inspiring a new Waiting for the presenter's approval. generation to learn how to hack 20 LEGO-LUTION OF PI The history of the Pi in the form of a Lego diorama RASPBERRY PI CLUSTER **Projects** A computer cluster built from 40 Raspherry Pis **PIPLATEBOT** MCMASTER FORMULA HYBRID 24 IDATA TRUCK Unique mini-robot built in an off-the-Raspberry Pi provides the telemetry The Raspberry Pt is inspiring a new generation to learn how to hack shelf Pi case for this smart racing car The Pi-powered lorry that tweets back to base **66 COFFEE TABLE PI** PROJECT ADUARIUS 20 LEGO-LUTION OF PI An arcade cocktail table for authentic The history of the Pi in the form OF CHEC DI CACE A Pi paludarium to recreate the Amazon 22 RASPBERRY PI CLUSTER 54 MCMASTER FORMULA HYRRID 24 IDATA TRUCK back to base 1

Lesson features: screen sharing with annotation

The student can also share their screen:



Chat

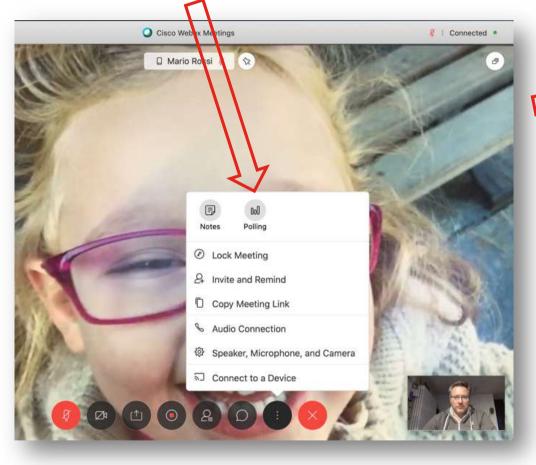


Student view

Davide Prof1's Personal Room
Participants (2)

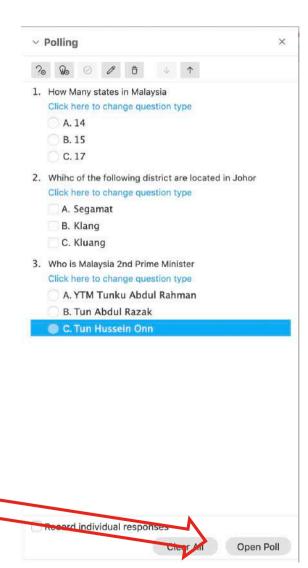
Polling

The teacher can launch a poll



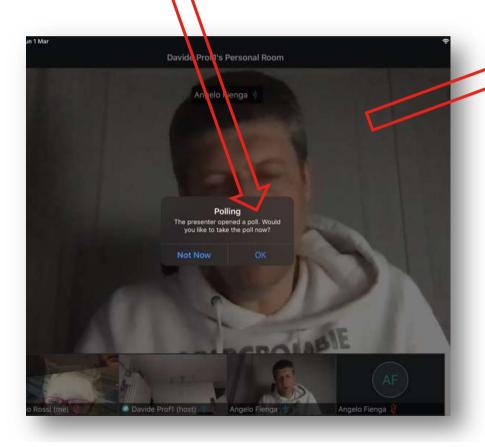
Define a series of questions and answers

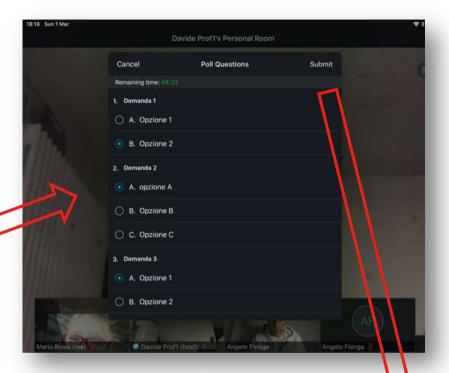
... then click "Open Poll"

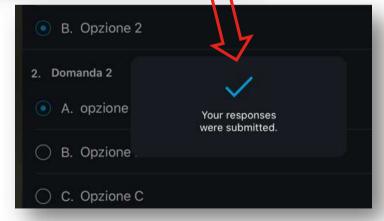


Polling

Student view:

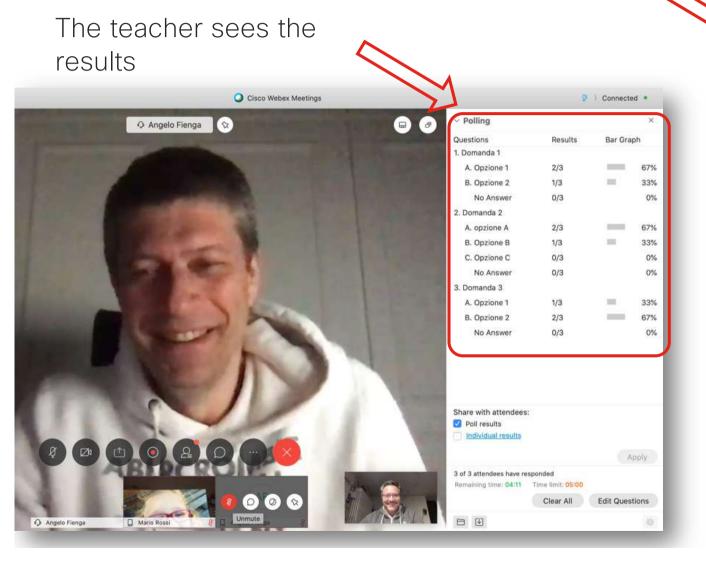


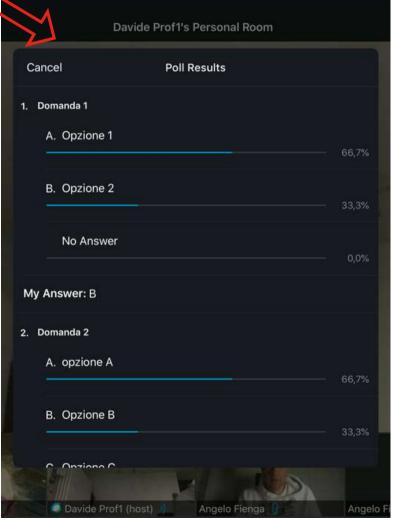




Polling

... and can share them with students

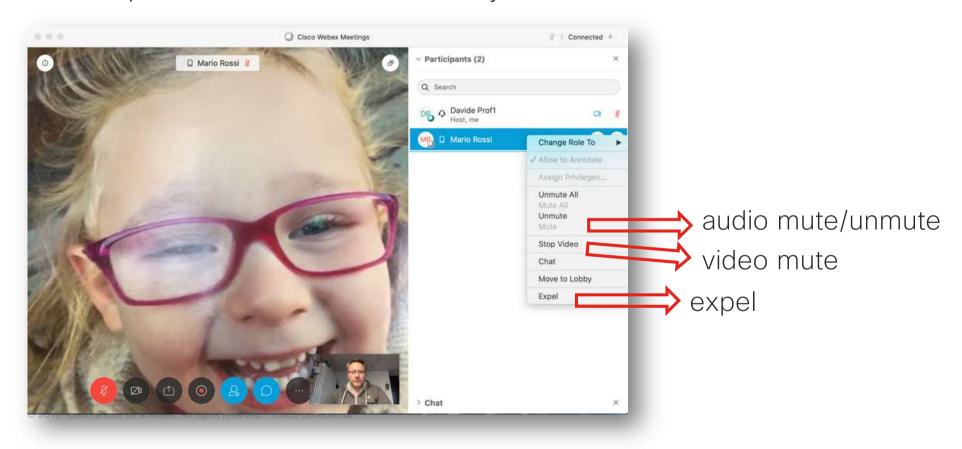




Lesson control (for the teacher)

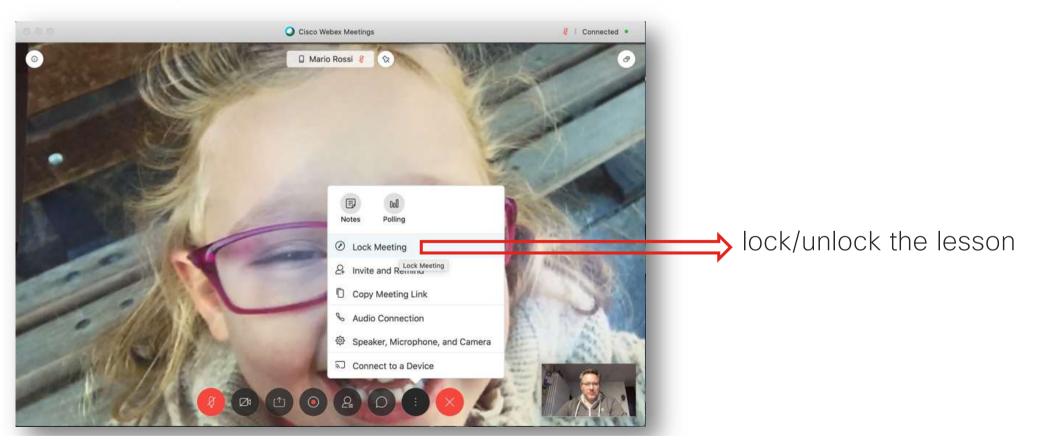
Lesson control

The teacher can, through the list of participants, mute and possibly even expel the students individually



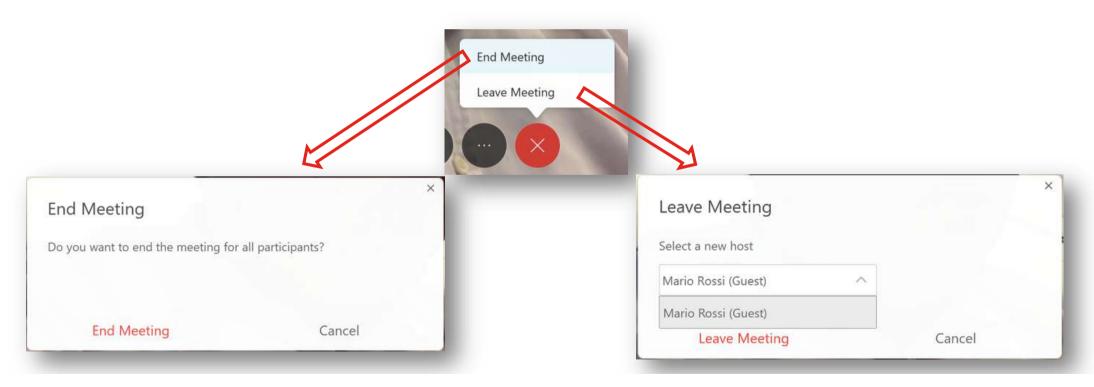
Locking the lesson (closing the "door")

The teacher can, at any time, block access to the Personal Room by preventing additional participants (e.g. students of a different class) from entering. In the same way, the teacher can unlock it at any time.



End the lesson

- Only the teacher can finish the lesson.
- The teacher is also entitled to leave the Personal Room without the lecture ending, but in this case he will have to indicate another participant to take the lead on his/her behalf.



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